

INWERSJA STYLISTYCZNA

1. Rewrite the sentences, beginning with the words in bold.

1. The children rested **under a tree**

Under a tree rested the children.

2. The cat sat **on the sofa**.

.....

3. The singer came **onto the stage**.

.....

4. The university stands **at the foot of the mountain**.

.....

5. The balloons rose **up into the sky**.

.....

6. Our taxi **is here**.

.....

7. David kicked the ball **high into the air**.

.....

8. The team climbed **up the cliff**.

.....

2. Rewrite the sentences.

1. This student is both enthusiastic and knowledgeable.

Not only *is this student enthusiastic, but he is also knowledgeable.*

2. Rachel did not know that her life was about to change.

Little

3. If she had actually been there we would have heard about it in the news.

Had she

4. The problem is so difficult that we need an expert to solve it.

So

5. They managed to pull the girl out of the river after making several attempts

Only after

6. As soon as she opened the front door, he handed her the two dozen roses.

No sooner

7. The town had never experienced such cold weather before.

Never before

.....

8. If you run into him tell him I'm looking for him.

Should

.....

9. I haven't had such a good time since Mary's party.

Not since Mary's party

.....

10. We seldom go to the cinema.

Seldom

.....

3. Marie Lapointe is a nursery school director. She is talking to the new staff of child care workers about their tasks. Put the verbs in brackets into the correct form.

Under no circumstances 1) **should you leave** (you/should/leave) any child alone and in no way 2)

..... (you/must/forget) to keep their play area safe. Not until the children have picked up and put away their toys 3)..... (you/will/be able to) go on to another activity. Only in this way 4) (the children/will/learn) the rules successfully. If you follow these basic rules, not only 5) (you/will/teach) them how to understand and cooperate, but you will also have a well-behaved group on your hands.

4. Look at the following text and write inverted sentences using the words/phrases in bold.

Little Ted Ryder, age five, got his first insulin injection in Toronto in July 1922. He could **in no way** imagine he would live until 1993. Little Ted was suffering from an illness called diabetes. At the time, patients **rarely** survived more than a few months after diagnosis. Doctor could reduce the sugar in a patient's blood **only by** starvation diets. However this would eventually cause their death. It was **only after** Sir Frederick Banting and Dr Charles Best discovered insulin that diabetes patients got the chance to live. There had **never** been a drug like this before. They had no sooner succeeded in treating patients **than** the news spread. They could **barely** produce enough insulin to cover the demand. It was **only when** large companies started to produce the insulin that more patients were able to get it. As a result insulin saved thousands of lives and continues to save lives even today.

In no way could he imagine he would live until 1993.